ATTITUDE TOWARDS SOCIAL INTERACTION AMONG HIGH SCHOOL STUDENTS

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Abstract

The present study is entitled as "Social interaction among high school students". On the earth, no different species live in such a quantity of social gatherings as Homo Sapiens. Although some social crowd, warm blooded creatures, seabirds and bugs live in states, the Human is the most social creature on the planet. Social Interaction can be best considered as one competency out of a scope of intertwined capabilities. The purpose of the present study was to find out the social interaction among high school students. The research type was a survey method, which consists of purposive sampling of 300 High school students in Virudhunagar district. The investigator has developed the Social interaction scale for the study. The interpretation of data was done with statistical methods in percentage analysis, mean, standard deviation and 't'-test.
Keywords: Attitude, Social Interaction and High School Students

Introduction

Social interaction is a fundamental characteristic which is controlled by all successful students. Social interaction addresses a refusal to surrender the quest for an objective in spite of chaperon troubles. It includes the capacity to consider inability to be a positive learning experience and engages the student to try and try again until the learning objective is achieved. Students who manage time well can comprehend the worth of difficult work, sharpen their critical thinking abilities and assume liability for their own scholarly advancement. They don't rationalize or reprimand others for disappointment.

Need and Significance of the Study

Social interaction might be supported by a scope of time, abilities, devices and methods used to oversee time while achieving explicit assignments, activities and objectives consenting to a due date. This incorporate arranging, assigning, laying out objectives, designation, investigation of time spent, observing, putting together, planning, and focusing on. Typically Social interaction is a need in any undertaking improvement as it decides the finish time. "Social interaction alludes to overseeing time adequately with the goal that the correct time is designated to the correct movement". Powerful Social interaction permits people to appoint explicit time allotments to exercises according to their significance. Social interaction assumes a vital part in associations as well as in our own lives. Social interaction really is a self administration action. The administration will manage your disposition to the time. There are

abilities that are expected to dominate all together so Social interaction could run well. Today, instructing social interaction is crucial on the grounds that it is the best asset to assemble and keep a decent work culture and to secure positions in a time of expanding computerization. Students need the tools to develop social interaction starting in the main degrees of instruction so they can procure it through their school years and expert it in their grown-up lives.

Objectives

To find out the level of social interaction of high school students

Hypotheses

1. There is no significant difference between male and female high school students in their social interaction.
2. There is no significant difference in Social interaction among high school students with reference to single child to parent.

Delimitations of the Study

1. This study is limited to only high school students.
2. This study is confined only to Virudhunagar district in Tamilnadu.

Sample for the Study

According to John W. Best and James V. Kahn (1980), "A sample is a small proportion of a population selected for observation and analysis." The investigator has randomly selected 300 High school students in Virudhunagar district for the present study.

Tools Used for Present Study

The investigator has adopted the Social interaction scale developed by Investigator and Guide (2022).

Statistical Techniques Used

The following statistical measures have used tin this study. Mean, SD and 't' test.

Analysis of Data

Objective: 1

To find out the level of social interaction of high school students

Table 1 Level of Social Interaction of High School Students

Low		Moderate		High	
Count	**%**	**Count**	**%**	**No**	**%**
87	29.0	134	44.7	79	26.3

The above table shows that, 29.0 % of high school students have low, 44.7% of them have moderate and 26.3% of them have high level of social interaction.

Table 2 Difference between Male and Female
High School Students in their Social Interaction

Gender	N	Mean	SD	't' Value	Level of Significance
Male	167	39.75	4.11	0.55	Not Significant
Female	133	40.02	4.35		

(At 5% level of significance, the table value of 't' is 1.96)

It is inferred from the above table that there is no significant difference between male and female High school students in their social interaction.

While comparing the mean scores of male (mean = 39.75) and female (mean = 40.02) students, Female high school students have more social interaction than male students.

Table 3 Difference in Social Interaction among High School Students with
Reference to Single Child to Parent

Single child to Parent	N	Mean	SD	't' value	Level of Significance
Yes	141	38.25	4.33	-6.63	Significant
No	159	41.31	3.55		

(At 5% level of significance, the table value of 't' is 1.96)

It is inferred from the above table that there is significant difference between students who are single child and who aren't single child differ significantly in their Social interaction.

While comparing the mean scores, mean score of students who are single child to parents (mean = 38.25) have less mean scores than students who aren't single child to parents (mean = 41.31) in their Social interaction.

Results and Discussion

- Table 1 reveals that there is no significant difference between male and female High school students in their social interaction. While comparing the mean scores of male (mean = 39.75) and female (mean = 40.02) school students, Female students have more Social interaction than male students. This may due to the fact that male High school students are more social and friendly with their surroundings. Hence they develop mutual relationship easily and enjoy social interaction.

- Table 2 reveals the calculated critical ratio value is found to be -6.63, which is significant at 0.05 level. Hence, it is inferred that the students who are single child and students who aren't single child differ significantly in their Social interaction. This may due to the fact that most of the single child dose not have proper social interaction in the family. Psychologically the students who aren't single child are more interactive and socialize easily.

References

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