

## ATTITUDE TOWARDS SOCIAL INTERACTION AMONG HIGH SCHOOL STUDENTS

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### Abstract

*The focus of present study was to ascertain the influence of social interaction among high school students. Descriptive survey method was used to conduct the study. The sample comprises of 300 high school school students acquired from ten high school schools in Srivilliputhur Taluk through simple random sampling technique. The collected data is analyzed statistically in SPSS software. The level among high students in their social interaction is moderate in Virudhunagar district. The findings reveal that there is a significant difference in social interaction among high school students.*

**Keywords:** *Social interaction, Descriptive, significant, Survey method.*

### Introduction

"The secret of good education consists in enabling the students to reuse what are his talents and aptitudes and in what manner and to what extent he can best develop them as to achieve proper social interaction of employment". According to Gandhiji "Education is an all-round drawing out of the best in the child and the man, body, mind and spirit". Education is a lifelong process. "Any modification brought about in the behaviour of an individual as a result of his adjustment with the environment constituted as learning".

Evaluation of learning outcomes of the students by measuring their social interaction has been in practice for a long time. On the basis of social interaction, the appropriateness of the methods of imparting knowledge may be judged. In the present socio-economic and cultural context, social interaction is of paramount importance and schools place great emphasis on it. Progress in future to a great extent depends upon the social attainment of the students. At all school levels, there exist enormous differences in the social attainment of students ranging from high to low. Social interaction which means the proficiency of performance in a given subject or body of knowledge, helps in declaring the examinee successful or unsuccessful, choosing students for various professional and social courses and selecting candidates for different jobs.

### Significance of the Study

Social interaction is a main concept in the teaching -learning process. Without proper motivation the students cannot achieve the educational goal. Social interaction is considered as an important factor in social interaction of the students. Social interaction is a combination of psychological forces which initiate, direct and sustain behaviour towards successful

attainment of some goal which provides a sense of significance. This is the person's adjustment of his social in all possible respects. One's social-concept plays an important role in his behaviour, right from childhood and influences not only goals he sets for himself but also the ways in which he goes about achieving goal. One's adjustment is an important factor that helps to enhance his social-concept. Many of the personal goals are concerned with ways in which the individual can enhance or the product of his social-concept. Adjustment is a highly individualized psychological process that helps an organism in organizing and interpreting the complex patterns of sensory stimulation for giving them the necessary meaning to initiate his behavioural response. The Social interaction among high students will be normally high because they have attended 10<sup>th</sup> public examination. Even though most of the students have high level of social interaction, some students are in low level in their social interaction. And also, the social interaction is fulfilled by social motivation, social-concept and social interaction. Once the students have imbibed social interaction, social -concept and social interaction, then their social interaction will be much more praiseworthy. Because of the above-mentioned facts, the investigator is strongly convinced that a study on social interaction, social interaction among high students in relation to their social interaction is meaningful.

### **Objectives of the Study**

1. To find out the level of social interaction among high students.
2. To find out whether there is any significant difference between rural and urban high school students in their social interaction.

### **Hypothesis**

1. There is no significant difference between first group and second group high school students in their social interaction.
2. There is no significant difference between rural and urban high school students in their social interaction.

### **Methodology**

A descriptive survey method was adopted by the researcher to conduct this study.

### **Population for the Study**

The population of the present study is the high school students of Srivilliputhur Taluk, Virudhunagar district of Tamilnadu.

### **Sample for the Study**

The researcher employed the simple random sampling method for selecting the sample. The sample for the present study comprises 300 high school students from 10 high school schools in Virudhunagar district.

### **Tool**

- Social interaction Scale prepared and validated by investigator and the guide.

## Statistical Techniques

Percentage, mean, standard deviation and correlation.

## Analysis of Data

### Objective: 1

To find out the level of social interaction among high students.

**Table 1 Level of Social Interaction among High Students**

| <i>Low</i>   |          | <i>Moderate</i> |          | <i>High</i>  |          |
|--------------|----------|-----------------|----------|--------------|----------|
| <i>Count</i> | <i>%</i> | <i>Count</i>    | <i>%</i> | <i>Count</i> | <i>%</i> |
| 122          | 40.7     | 118             | 39.3     | 60           | 20.0     |

The above table shows that, 40.7% among high students have low, 39.3% of them have moderate and 20.0% of them have high level of social interaction.

### Null Hypothesis: 1

There is no significant difference between male and female high school students in their social interaction.

**Table 2 Difference between Male and Female Students' Teachers in their Social Interaction**

| <i>Gender</i> | <i>N</i> | <i>Mean</i> | <i>SD</i> | <i>Calculated 't' value</i> | <i>Remarks at 5% level</i> |
|---------------|----------|-------------|-----------|-----------------------------|----------------------------|
| Male          | 143      | 24.741      | 6.1102    | 2.141                       | S                          |
| Female        | 157      | 26.529      | 6.6646    |                             |                            |

(At 5% level of significance, for df 248, the table value of 't' is 1.96)

It is inferred from the above table that calculated 't' value (2.141) is greater than the table value (1.96) for df 248 and at 5% level of significance. Hence the null hypothesis is rejected. It shows there is significant difference between male and female high school students in their social interaction.

### Null Hypothesis: 2

There is no significant difference between rural and urban high school students in their social interaction.

**Table 3 Difference between Rural and Urban High School Students in their Social Interaction**

| <i>Location</i> | <i>N</i> | <i>Mean</i> | <i>SD</i> | <i>Calculated 't' value</i> | <i>Remarks at 5% level</i> |
|-----------------|----------|-------------|-----------|-----------------------------|----------------------------|
| Rural           | 163      | 26.761      | 6.1612    | 3.221                       | S                          |
| Urban           | 137      | 24.387      | 6.5868    |                             |                            |

(At 5% level of significance, for df 248, the table value of 't' is 1.96)

It is inferred from the above table that calculated 't' value (3.221) is greater than the table value (1.96) for df 248 and at 5% level of significance. Hence the null hypothesis is rejected. It shows that there is significant difference between rural and urban high school students in their social interaction.

### **Major Findings**

1. The level of social interaction among high students is low.
2. There is a significant difference between male and female high school students in their social interaction.
3. There is a significant difference between rural and urban high school students in their social interaction.

### **Interpretation**

1. The finding reveals that there is significant difference between male and female high school students in their social interaction. Female (26.52) are better than male (24.74) among high students in their social interaction.
2. The finding of study result shows that there is significant difference between rural and urban high school students in their social interaction. Rural students (26.76) are better than urban (24.38) among high students in their social interaction.

### **Recommendations**

1. This investigation indicates that hostellers are better than day scholars in social interaction. The day scholars may be given extra coaching and provide conducive environment at home.
2. This study indicates that students studying in urban schools score low marks in social performance. The students in urban area are exposed to many diversions and distractions. The parents to get their children involved in studies must provide care. The parents may provide emotional and moral support to children at home.

### **Suggestions of the Study**

Researches scholars, interested in this area of social interaction, may take up the following for further in investigation.

1. A study can be conducted by focusing social interaction of students and their Adjustment.
2. A study of social interaction of college students in relation to their Social interaction.
3. The study can be extended to the factors responsible for social interaction.
4. A study of factors responsible for Social interaction of College students in relation to their Social interaction."
5. This study can be extended as comparative study.

## Conclusion

The main aim of education is to develop all round personality of the child to grow as a useful citizen of any society. Any development needs motivation, motivation leads to development of social-concept. If social-concept is improved there will be betterment in all the areas of life. So as the life of the students, if a student becomes a useful citizen needs motivation and social-concept. His adjustment in social activities makes him to be productive. If a person is socially productive then he will be a useful member of a society. If anyone to be socially productive and useful there is need for a right adjustment of a society, there by fulfils the above-mentioned aim of education. From the study the investigator has realized and proved that the three variables which have been explained above are very much needed for the students to achieve better.

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