

SELF PERCEPTION OF SCHOOL TEACHERS IN RELATION TO THEIR PROFESSIONAL COMMITMENT

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Abstract

This investigation was done to see if there is any significant relationship between self perception of school teachers in relation to their professional commitment. The sample comprises of 250 school teachers acquired from ten higher secondary schools in Virudhunagar district through simple random sampling technique. The collected data is analysed statistically in SPSS software. The findings reveal that there is no significant relationship between self perceptions of school teachers in relation to their professional commitment.

Keywords: *Self Perception, Professional Commitment, Significant, SPSS Software.*

Introduction

Man is a social animal and can develop his personality only in a social setting. The major task of any society is to develop the personality of an individual to ensuring harmonious co-existence of society. In our educational system the teacher is the bridge between the society and the pupils. The modern world considers human being as an asset. In modern society the needs and the requirements of the people are enlarging and ever changing. When the people's needs are not fulfilled they become dissatisfied. Dissatisfied people are likely to contribute very little for any purpose. Satisfaction will be the base for any productive work.

The workers who are satisfied, are the best assets to an organization, where as dissatisfied workers are its target liabilities. Job satisfaction plays an important role for the happiness and prosperity of the individuals and the organization.

Significance of the Study

Teaching is not just a profession to make a living, but also a social service. In this sense, a teacher must be committed to his/her profession. Professional commitment is the feeling of one's dedication to the profession. Human life is made purposeful and meaningful through occupation. In addition to satisfying the basic needs of life, one's occupation gives one a status in society. The prosperity of the individual and the Nation at large depends on the manual dexterity and hard work of the individuals. One way of becoming a productive member of the society for an individual is through self realization. The major avenue for self realization is through one's work, which can be fulfilled by selecting a suitable occupation. Selection of a right type of job and subsequent growth and adjustment in it is satisfying both to the individual and also meets the man-power needs of the society.

The nature of work is changing at whirlwind speeds. Perhaps now, more than ever before, job stress poses a threat to the health of workers. The primary sources of professional commitment within an organization originate from four areas. These areas include task demands, physical demands, role demands, and interpersonal demands. Teachers are very essential for the development of the nation. Teachers'

professional commitment is closely associated with self perception. Therefore, the present study has need and importance.

Objectives

- To find out the level of self perception of school teachers.
- To find out the level of professional commitment of school teachers.
- To find out whether there is any significant relationship between self perception and professional commitment of school teachers.

Hypothesis

- There is no significant difference between male and female school teachers in their self perception.
- There is no significant difference between male and female school teachers in their professional commitment.
- There is no significant relationship between self perception and professional commitment of school teachers.

Methodology

A descriptive survey method was adopted by the researcher to conduct this study.

Population for the Study

The population of the present study is the school teachers of Virudhunagar district of Tamilnadu.

Sample for the Study

The researcher employed the simple random sampling method for selecting the sample. The sample for the present study comprises 300 school teachers from higher secondary schools in Virudhunagar district of Tamilnadu.

Tool

Self perception and professional commitment Scales were prepared and validated by investigator and the guide.

Statistical Techniques

Percentage, Mean, standard Deviation, and correlation

Analysis of Data

Objective 1

To find out the level of self perception of school teachers

Table 1 Level of Self Perception of School Teachers

Low		Moderate		High	
Count	%	Count	%	Count	%
122	40.7	118	39.3	60	20.0

It is inferred from the above table that, 40.7% of school teachers have low, 39.3% of them have moderate and 20.0% of them have high level of self perception of school teachers.

Objective 2

To find out the level of professional commitment of school teachers

Table 2 Level of Professional Commitment of School Teachers

Low		Moderate		High	
Count	%	Count	%	Count	%
120	40.0	135	45.0	15.0	20.0

It is inferred from the above table that, 40.7% of school teachers have low, 39.3% of them have moderate and 20.0% of them have high level of professional commitment of school teachers.

Hypothesis 1

There is no significant relationship between self perception and professional commitment of school teachers.

Table 3 Relationship between Self Perception and Professional Commitment of School Teachers

Self perception		Professional commitment		ΣXY	Calculated 'r' value	Remarks
ΣX	ΣX^2	ΣY	ΣY^2			
7703	59336209	19503	380367009	150231609	0.098	NS

It is inferred from the above table that the calculated 'r' value (0.098) is less than the table value (0.113) at 0.05 level of significance. Hence the null hypothesis is accepted. This shows that there is no significant relationship between self perception and professional commitment of school teachers.

Major Findings

1. The Majority 40.07% of school teachers have low level of personality characteristics. These findings reveal that the personality characteristics of higher secondary students in Virudhunagar district is low.
2. The Majority 40.07% of school teachers have moderate level of professional commitment. These findings reveal that the professional commitment of higher secondary students in Virudhunagar district is moderate.
3. There is no significant relationship between self perception and professional commitment of school teachers.

Recommendations of the Study

From the analysis of the present investigation, the investigator presents the following recommendations.

1. The level of Academic Achievement of female children is high than that of male children. Boys should be taken care by their parents. The teacher can provide them extra classes and tutorial assistance to even after the school hours. They can be given class tests frequently. The progress report should be sent to their parents. The students may be encouraged by providing prizes and awards for their achievements.
2. This investigation indicates that hostellers are better than day scholars in academic achievement. The day scholars may be given extra coaching and provide conducive environment at home.
3. This study indicates that students studying in urban schools score low marks in academic performance. The students in urban area are exposed to many diversions and distractions. The parents to get their children involved in studies must provide care. The parents may provide emotional and moral support to children at home.

Suggestions for the Further Research

From the findings discussed above the investigator would like to furnish the following topics for further research. This investigation opens the new avenues to the research in the field of education.

1. This study can be extended to the Arts and Science college students.
2. A study of Achievement motivation, Self-concept and Self perception of college students in relation to their Academic Achievement".
3. This study can be extended to the Tribal community students.
4. "A study of Achievement motivation, Self-concept and Self perception of students of Tribal community."
5. The study can be conducted throughout Tamil Nadu. "A study of Achievement motivation. Self-concept and Self perception of College students in relation to their Achievement in Tamil Nadu."

Conclusion

The present study reveals that the school teachers are having high Self perception and high Professional commitment. The study reveals that there is a significant relationship between Self perception and their Professional commitment. So we may infer that the Self perception and Professional commitment are interrelated with one another. If one who wants to improve their Self perception or Professional commitment they must develop either one. The future teachers must keep in mind that their maturity helps the students become good citizens of our nation.

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