

ATTITUDE TOWARDS VALUE EDUCATION AMONG B.ED STUDENTS

M.Rethi

Librarian, St.Justin's College of Education, Madurai

Abstract

The investigator aver there is a need for such a test because of the growing importance of value education teaching in the world and scientific attitude that is expected not only in teaching but also in testing. Survey methods were adopted in this study. The finding of the study revealed that there was significant difference in the attitude towards value education among B.Ed. students with respect to educational qualification, Parental qualification, family and locality.

Keywords: *Attitude, Value education, B.Ed. students.*

Introduction

Education system today concentrates on providing to its students the skills to do things. In other words, it concentrates on providing "How to do" rather than "What to do" or "Why to do?" The present education system does not prepare students well for dealing with life. Primarily, it prepares them for profession or jobs.. Value-education tries to achieve two goals. First to develop a critical ability to distinguish between essence and form or between what is of value and what is superficial, in life. Second, to develop commitment and courage to act on one's beliefs in real life situations. The teaching community today faces an endless and challenging task of imparting value education and value based education. The impact of inculcating values among students by the teachers is in fact colossal and quite lasting against many destructive non-values such as egotism, arrogance, domination, corruption and money-power in the society based on justice, equality and common fellow-ship. As teachers have always claimed a special capacity to influence conduct and to shape moral character, the society expects them to develop not only knowledge but also ethical values among students thus creating an environment that would foster fraternity amongst mankind.

Significance of the Study

The main purpose of the study is to find out the attitude towards value education for B.Ed students, because the future world citizens are in the hands of teachers only. Students study value education for exam point of view only. In this situation we practice the values in our daily life. This observation and thought have led the researcher towards testing the attitude of value education. It will help the teacher to facilitate the environment for promoting values.

Objectives of the Study

The study has been designed with the following objectives:

- To analyze the attitude towards value education among B.Ed. students.
- To compare the attitude towards value education of different sub samples of B.Ed. students.

Hypotheses of the Study

Based on the objective of the study, the following hypotheses have been formulated and verified.

- B.Ed. students have a positive attitude towards value Education.
- The attitude towards value education among B.Ed. students differs significantly with respect to educational qualification, Parental qualification, family and locality.

Methodology

The investigator used the survey method for collecting data. The sample for the present study consists of 30 B.Ed. students in Madurai District.

Tool used for the Study

The self-made Test was developed and validated by the investigator.

Statistics used

The statistical techniques are Mean, Standard Deviation and t-test used for data analysis.

Data Analysis

Table Attitude Towards Value Education among B.Ed Student

Variable	Sub Variable	Number	Mean	Standard Deviation	't' test	Significance
Educational Qualification	UG	26	191	7.34	4.0168	Significant
	PG	4	30	7.5		
Parental Qualification	Up to school	21	153	7.28	2.9761	Significant
	College	9	68	7.55		
Family	Nuclear	24	175	7.29	3.4632	Significant
	Joint	6	46	7.66		
Locality	Urban	16	102	6.375	2.5902	Significant
	Rural	14	107	7.64		

Findings of the Study

The analysis shows that there is a significant difference in the attitude towards value education among B.Ed. students with respect to educational qualification, Parental qualification, family and locality.

Educational Implications of the Study

The 't' value shows that, the post graduate students have more positive attitude towards value education than the under graduate students. Then the joint family gives more importance to values than the nuclear family. Because in joint family, the elders guide the younger generation. The educated parents give emphasis to values than the uneducated parents. Also the location play a very important role in inculcating values because people

from rural give more importance in value, they mingled with each other. But in case of urban there was no collaboration.

Conclusion

Value is something which is important, significant, useful and emotionally satisfying. Although the listing and compartmentalizing of values could seldom be exhaustive and watertight. Values are of different kinds - ethical, moral, religious, human, fundamental values etc., In short values could be classified into two major categories - interpersonal and intrapersonal values. While intra-personal values are very much concerned with individual and self, interpersonal values are mainly societal. Human life is mostly influenced by heredity and environment and values are mainly acquired by environment. In this contest, education plays a vital role in the formation of values. If all these factors are viewed analytically it will be obvious that school/ College alone cannot be assigned the sole responsibility for humanistic, moral and cultural values. It needs support of the entire society. One could be sure that once this is forth coming, education is capable of playing the leading role in determining the relevant strategies. Education can no longer be viewed just as a narrow academic and intellectual pursuit. Let it be Education to Become. Only then it can humanize. Only then it can liberate.

References

1. Satish.C.Chandra,[2008], Educational values & value education, Surya publication, Meerut
2. Kiruba Charles, Arul Selvi, V (2012) Peace and Value Education, Neelkamal Publication
3. Babu Muthuja,Usha Rani, R(2009) Peace and Value Education, Centrum Press
4. <https://www.iitk.ac.in/hvhe/images/article/article9.pdf>
5. <https://www.cukashmir.ac.in/.../UNIT%20I%20INTRODUCTION%20TO%20VALUE..>