

INFLUENCE OF SCHOOL ENVIRONMENT ON ACADEMIC ACHIEVEMENT OF HIGH SCHOOL STUDENTS

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Abstract

This investigation was done to see if there is any significant relationship between school environment and academic achievement of high school students. The sample comprises of 300 students acquired from seven higher secondary schools in Srivilpiuttur Taluk through simple random sampling technique. The collected data is analyzed statistically in SPSS. The discoveries of the reveal that there is no significant relationship between school environment and academic achievement of high school students.

Introduction

School environment is an incredible power and assumes a crucial part in the all round improvement of the students. Schools are viewed as ideal homes for the government assistance of the students. Not every students get equivalent animating and amicable environment at home for their development. Hence ideal environment ought to be made in school. Students grow better on the off chance that they get more friendly environment or atmosphere. The quality of school is reflected by the environment of the school. Each one of those conditions resources and interrelated and integrated activities straightforwardly or by implication influence functioning of the school. Its environment chooses the conduct and method of connection of students with others. Schools can shape the conduct of the students as per the requirements of the society and time. Subsequently, ideal and steady school environment is most significant then the choice of educational program and instructing techniques to guarantee the successful result of the students. All people consistently lowered in their social environment that not just change their fundamental or oblige them to perceive current realities, however this environment additionally offer them readymade arrangement of hints. It foists bunches of commitment on the people.

Significance of the Study

The school can assume a huge part in advancing academic achievement of the children. A decent school gives a climate where each is regarded as an individual, and amiable for the academic achievement. It gives curriculum program enhanced by different kinds of activities that address the issues and interests of pupil. Such a school is a positive factor in the achievement of students. Explicitly talking, the accompanying component are straightforwardly identified with the academic achievement of the students in a school - over ruling mentality of teachers , partial attitude of instructors, disappointment in schools ,kind of curriculum plan, lack of facilities in school., assessment methods, work uncertainty ,unpsychological handling by the teachers ,absence of teachers' motivation. Schools assume a huge part on the children' academic achievement. Personality of the educators and their

method of propelling children and conceptualizing them are solid determinants of academic achievement. Therefore, the present investigator interested in knowing the school environment and academic achievement of high school students.

Objectives

- To find out the level of school environment of high school students.
- To find out the level of academic achievement of high school students.
- To find out whether there is any significant relationship between school environment and academic achievement of high school students.

Methodology

A descriptive survey method was adopted by the researcher to conduct this study.

Population for the Study

The population of the present study is the high secondary students of Srivilliputtur Taluk, Virudhunagar district of Tamilnadu.

Sample for the Study

The researcher employed the simple random sampling method for selecting the sample. The sample for the present study comprises 300 students from high school, seven higher secondary schools of Srivilliputtur Taluk, Virudhunagar district of Tamilnadu.

Tool

The school environment scale was prepared and validated by investigator and guide (2019)

Statistical Techniques

Percentage, Mean, standard Deviation, and correlation

Analysis of Data

Objective: 1

To find out the level of School environment of high school students

Table 1 Levels of School Environment Among High School Students of Entire Sample

Variable	Low		Moderate		High	
	N	%	N	%	N	%
School environment	20	6.66%	251	83.66%	29	9.66%

The following inference are drawn from the above table in respect of the entire sample of high school students, 6.66 % of the total sample have low level, 83.66% of them have moderate level and 9.66% of them have high level of School environment of high school students. These findings reveal that the majority of the high school students belong to the moderate level of School environment

Objective: 2

To find out the level of Academic achievement of high school students

Table 2 Levels of Academic Achievement among High School Students of Entire Sample

Variable	Low		Moderate		High	
	N	%	N	%	N	%
Academic achievement	20	6.66%	251	83.66%	29	9.66%

The following inference are drawn from the above table in respect of the entire sample of high school students, only 16.7% of the total sample have low level of Academic achievement, 64% of them have moderate level and 19.3% of them have high level of Academic achievement of high school students. These findings reveal that the majority of the high school students belong to the moderate level of Academic achievement.

Hypothesis No. 1

There is no significant relationship between School environment and Academic achievement of high school students.

Table 3 Co-efficient of Correlation between School Environment and Academic Achievement of High School Students

Variables	N	'r'	Level of Significance
School environment and Academic achievement	300	0.034	Not Significant

It is evident from the above table, the computed correlation coefficient 'r' is 0.034, which is not significant at 0.05 level. It is inferred that there is no significant relationship between School environment and Academic achievement of high school students.

Major Findings

1. 6.66 % of the total sample have low level, 83.66% of them have moderate level and 9.66% of them have high level of School environment of high school students
2. 16.7% of the total sample have low level, 64% of them have moderate level and 19.3% of them have high level of Academic achievement of high school students
3. There is no significant relationship between School environment and Academic achievement of high school students

Interpretation

The 'r' test result shows that there is no significant relationship between School environment and Academic achievement of high school students. No doubt, it is established that school environment is important factor in academic achievement but this study show less correlation. This may be due to the fact that the academic achievement of the student may be much influenced by the internal factor of the individual student more than that of the external

factors such as school environment, parental care, and peaceful atmosphere, etc. The academic achievement of the high school student depends on the nature of the students.

Recommendations of the Study

The present study gives a clear-cut view about the present position of high school students school environment and academic achievement. Based on the important findings stated earlier, the following recommendations are suggested:

- The school environment should be improved.
- The policy makers, educationist and curriculum framers should work toward enhancement of the academic achievement of the students.
- The parents, community, teachers, school administrators, counsellors and policy makers should take effective initiative to improve the education of the students who are the future of our country.
- Teachers should give adequate support to students by providing several activities and opportunity to encourage the students to interact and share their ideas and feelings in the classroom.
- Guidance and counseling centers should be started in schools so that the students can be helped to improve their academic achievement.

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