

A STUDY ON HOME ENVIRONMENT AND SOCIAL INTELLIGENCE OF HIGHER SECONDARY STUDENTS

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Abstract

The intention of this research is to study the home environment and social intelligence of higher secondary students. In order to study this problem, the survey method was used to collect the data. The population of the present investigation is all the higher secondary school students studying in Tenkasi and Tirunelveli districts, Tamil Nadu. From the population, 320 students were randomly selected as the sample for the study. Finding reveals that the level of home environment and social intelligence of higher secondary students are found to be moderate with regard to gender. There is a significant difference between male and female students in their home environment and social intelligence. It also shows that, there is a significant relationship between home environment and social intelligence of higher secondary students.

Keywords: *Home environment, Social intelligence, Higher secondary Students*

Introduction

Education is that light which expels darkness from life and focuses attention in all round development of the child. It involves interaction between the pupil, the teacher and the social environment. The purpose of education is to create right relationship, not only between individual, but between the individual and society. For the intellectual development of the student has been made by way of students provision has been made by way of teaching subjects like language, science, mathematics and social studies. For further development of the physical emotional and other aspects of the students has been made for work experience community service health and physical education and other activities. But in the 21st century due to advancement of science and technology the life style of individual's changes in a greater extend which cause many psychological problems by which the youth become socially not adjustable. Social intelligence may be the most essential for predicting a fulfilling successful life. It includes an awareness of situations and the social dynamics that govern them and knowledge of interaction style and strategies that can help a person achieve his objectives in dealing with others. It also involves a certain amount of self – insight and a consciousness of one's own perceptions and reaction patterns.

Need and Significance of the Study

Home environment has a very important role in making socially adjustable. If an adolescent cannot adjust properly in his social environment then he/she has got frustrated and comes under stress. Therefore, by this problem the adolescence period, individual may be

diverted into their mind and commit wrong attempts. In this regards home environment plays an important role. It has been seen from the study that children who come from home that provide supportive and enriched environment have better social relationship as compare to the children coming from poor home environment. The family nurtures the individual and prepares him for his role and functions in society. Consciously or unconsciously the home environment moulds the behavior, personality, and attitude, level of aspiration, aptitude of the family structure may and does vary from society to society, the central focus of family activities everywhere are child – bearing and initial induction of the child into the culture of a given society in short, socialization. It has been clearly seen that the age of old structure of joint family has now been broken down under the stress of industrialization, social economic together with political factor and legal compulsions. In this context the investigator wished to find the relation between home environment and social intelligence of higher secondary students.

Objectives of the Study

The researcher has framed the following objectives for the present study.

1. To find out the level of home environment and social intelligence of higher secondary students.
2. To find whether there is any significant difference between male and female higher secondary students in their home environment and social intelligence.
3. To find whether there is no significant relationship between home environment and social intelligence of higher secondary students.

Hypotheses

1. There is no significant difference between male and female higher secondary students in their home environment and social intelligence.
2. There is no significant relationship between home environment and social intelligence of higher secondary students.

Methodology

The researcher used survey method for the present study. For data collection, the investigator used “Home Environment scale” was prepared and standardized by Femina and Ranjith kumar in the year 2017 and “Social intelligence sclae” comprises of 46 statements, which was developed and validated by Maheswari (investigator) and Anandaraj (Research supervisor) in 2019. The investigator has selected the sample by simple random sampling technique for the present study. It comprises of 320 higher secondary students studying in Tirunelveli and Tenkasi districts. The data were analysed using Mean, Standard Deviation, 't' test and correlation.

Analysis of the Data

The data were subjected to statistical treatment leading to the findings which may satisfy the requirements of the objectives of the study.

Table 1 Level of Home Environment and Social Intelligence of Higher Secondary School Students with Respect to Gender

Variable	Home environment						Social intelligence					
	Low		Average		High		Low		Average		High	
	N	%	N	%	N	%	N	%	N	%	N	%
Male	32	19.5	116	70.7	16	9.8	19	11.6	104	63.4	41	25.0
Female	16	10.3	106	67.3	34	21.8	34	21.8	113	72.4	9	5.8

It is inferred from the above table that, 19.5% of male students have low, 70.7% of them have moderate and 9.8% of them have high level of home environment. 10.3% of female students have low 67.3 % of them have moderate and 21.8% of them have high level home environment.

11.6% of male students have low, 63.4% of them have moderate and 25.0% of them have high level of social intelligence. 21.8% of female students have low, 72.4% of them have moderate and 5.8% of them have high level social intelligence.

Ho1: There is no significant difference between male and female higher secondary students in their home environment and social intelligence.

Table 2 Difference Between Male and Female Higher Secondary Students in their Home Environment and Social Intelligence

Variable	Group	Mean	SD	't' Value	Remarks
Home environment	Male	55.89	5.676	3.945	S
	Female	58.30	5.255		
Social intelligence	Male	87.83	30.137	5.706	S
	Female	71.57	20.062		

(at 5% level of significance the table value of 't' is 1.96, S- Significant)

It is inferred from the above table there is a significant difference between male and female higher secondary students in their home environment. While comparing the mean scores of male and female students, female students (mean=58.30) are better than the male students (mean=55.89) in their home environment.

It is also shows that, there is a significant difference between male and female higher secondary students in their social intelligence. While comparing the mean scores of male and female students, male students (mean=87.83) are better than the female students (mean=71.57) in their social intelligence.

Ho2: There is no significant relationship between home environment and social intelligence of higher secondary students.

Table 3 Relationship Between Home Environment and Social Intelligence of Higher Secondary Students

Variables		Calculated 'r' value	Table 'r' value	Remarks
Home environment	Social intelligence	0.418	0.113	S

It is inferred from the above table that there is a significant relationship between home environment and social intelligence of higher secondary students.

Findings of the Study

The findings derived from the study are:

1. The level of home environment and social intelligence of higher secondary school students are found to be moderate with respect to gender.
2. Female students are having better home environment than the male students. Male students are better than the female students in their social intelligence
3. There is a significant relationship between home environment and social intelligence of higher secondary students.

Educational Implications

Female students are having better home environment than the male students. This may be due to the fact that, female students are having the nature to understand feelings of their family members and they can share everything to their parents for seeking help and care from them. Male students are better than the female students in their social intelligence. This may be due to the fact that, the male students have the freedom to express their feeling and thoughts. They have the some societal responsibility to care the family. So they have capacity to know about himself and to know need of the others. There is a significant relationship between home environment and social intelligence of higher secondary students. This may be due to the fact that, among the various social groups the home occupies the first and the most significant place for the development of the individual. Home environment is a significant prediction of mental development and at the same time the home is of extraordinary importance in the development of social intelligence. Based on the finding we recommend that, The school authorities should conduct periodical orientation programme for parents regarding the need for providing better home environment to their children. Teachers should analyse the students' home environment factors and they should help their students by the ways of improving social intelligence for improving habits.

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